

# 2017 UPDATED SPRING 2017 Grants Guide

## How and where to secure funding for STEM, EdTech, and professional development ... and ESSA funding highlights

This comprehensive guide contains detailed information for grants by category. You'll also find links to online resources and search engines, and ideas you can explore to find local funding.

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### Things to consider before applying for a grant

When districts and schools have the need for educational tools and experiences beyond current budgets, outside funding in the form of government and private grants can be the answer for teachers and their students. Before you begin, there are things to bear in mind.

#### Check in with your administration

- Make sure you have support from your principal or superintendent. Grants that are over a few thousand dollars usually require the signature of a senior administrator.
- Some school districts limit the number of state and federal grants you can apply for, so check with administration before you begin your funding search.
- Government grants always require administrative permission.

#### Establish a sustainable project plan

- Have a clear goal and a plan before you apply. Confer with colleagues and think about how the grant will benefit your students over the long term. It can be tempting to try to obtain a grant you hear about and then try to retrofit it to your project, but it makes it more difficult in the long run. The grant process is long and involved, so be sure you have a well-defined need and the time necessary to see the process through.

#### Start early

- It takes time to get feedback and buy-in from your colleagues; clarify needs and goals, get the support and resources in place, and write a winning grant proposal.

#### Investigate sources close to home first

- Find out if there is a grant administrator in your district.
- Contact your PTA/PTO to see if they provide in-house grants.
- Your local Chamber of Commerce may be able to provide a list of businesses ready to provide grants.

## 8 tips to help write a winning grant

**1. MAKE SURE YOU HAVE THE RIGHT MATCH.** Once you are sure that you need a grant, look for grant opportunities that match your program’s goals and objectives. Understand the mission of the grantor, look at previously funded programs, and determine the range of grant awards typically awarded by that agency.

**2. UNDERSTAND GUIDELINES AND REQUIREMENTS.** Most funding agencies publish grant guidelines or requirements. Be certain you understand them and follow them to the letter. Note the deadline and whether the proposal must be received or postmarked by that date.

**3. BE CLEAR ABOUT YOUR MISSION.** Your “needs statement” drives your entire grant proposal. The proposed program should be clearly based on the challenges you face. The purpose of the grant is to meet the specific needs you have identified, so adequately describe the reason you need the program and include the use of statistics and other research data when possible.

### Rubric to Match Grant Proposals with Grant Providers

CRITERIA	POINTS EARNED (Possible: 0–5)	COMMENTS
Matches goals of grant provider		
Matches required demographics		
Able to be completed in timeframe		
Sustainable after allowable grant period		
Necessary funds are available		
Evaluation methods are compatible		

The best grant matches will score 4 or 5 in every category. If a score of 3 or higher is not given for each, it is doubtful that it is a good match.

Source: [About.com](http://About.com)

## ONLINE GRANT RESOURCES

### [The Foundation Center](#)

Search for information on philanthropy

### [Grants.gov](#)

Search for federal funding opportunities

### [Grants for Teachers](#)

Search for K–12 grants by category, location, or grade

### [GrantWatch](#)

Search by interest, geographic focus, and type of funding (subscription-based)

### [The School Funding Center](#)

Search for grants by state, program category, and type of institution

### [Teachers Count](#)

Search list of grants ranging in value from \$200 to \$10,000

### [Technology Grants](#)

Follow @winmoregrants on Twitter

**4. WRITE A PERSUASIVE PROJECT ABSTRACT.** Most proposals, particularly foundation and corporate proposals, require a project abstract. The abstract defines your entire project—needs, goals, objectives, and budget—within a few paragraphs or a page at most. This summary is usually read first. Grant writers often find it helpful to save writing the abstract for last because you can include excerpts from your own text, edited to suit the shorter format. Make the abstract easier to read by using subheads and bullets. Use the active voice in your abstract.

**5. USE “SMART” GOALS.** Smart goals are specific, measurable, attainable (or attainable with budget), relevant, and time-bound. Every proposal will require at least one section that describes the broad goals and measurable objectives of your project. Take the time to detail the activities that will be implemented to accomplish the program’s goals and objectives. Your budget and budget narrative must closely match the described activities. Your evaluation should carefully measure whether the stated project objectives are being met on a timely basis.

**6. DON’T DO IT ALONE.** Work with other educators and parents, especially those who have a passion for the project and—even better—grant-writing experience.

**7. WRITE A STANDOUT COVER LETTER.** Your cover letter should not simply repeat the information in the proposal; it is different from the abstract or needs statement which is a concise summary of the complete project/proposal. The cover letter should bring your project to life and actively engage the recipient in one page with 3 to 4 paragraphs. Keep your tone positive.

1. Your first paragraph should be short and focused. Introduce yourself and your district or school, and summarize any recent communication with the funding organization.
2. State your purpose, the amount of money you are requesting, and who it will serve.
3. Explain how your request aligns with the funder’s mission or funding priorities.
4. Include a final thought about what this funding partnership can mean, and focus on solutions, not problems.

**8. BE GRATEFUL AND COLLABORATIVE.** Even if your proposal is not funded, it is a good policy to send a thank-you note to the grantor for the opportunity to submit your proposal. Ask if it is possible to receive reviewer comments so that you can see why your proposal was not funded. Use the reviewer comments to improve your proposal-writing techniques. If you are selected, keep your funder informed about the progress of your project, particularly about documenting results—it can make it easier to obtain your next round of grant funding!

## Federal grants

### ESSA funding and timeline highlights

Full implementation of the Every Student Succeeds Act (ESSA) occurs this fall. While ESSA retains most formula grant programs funded under No Child Left Behind (NCLB), the new law repeals some programs and adds some new programs, including a new block grant (Student Support and Academic Enhancement Grants), that allows funds to be used for many of the same purposes of the programs eliminated. ESSA provides modest increases in funding overall each year from FY 2017 to FY 2020 compared to current funding, but it will be up to Congress to actually appropriate the funds.

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**ESSA will increase funding to key formula grant programs.** ESSA increases authorization levels for Elementary and Secondary Education Act (ESEA) overall from 2018 – 2020 by 2 percent each year. Other programs and allowable uses of funds will help level the playing field for disadvantaged students include class-size reduction, community schools and new early childhood programs.

- **Title I** – There are no changes to the existing Title I formula.
- **Title II** – Part A funding, which provides federal funding to states for recruitment and retention of high-quality teachers and principals will remain steady through 2020. Funding for national activities under Part B remain the same through 2020. National activities include civics and history programs, a new initiative, and a new program known as the STEM Master Teacher Corps.
- **Title III** – This formula increases authorizations for support of English language learners.

**Grant programs reauthorized under ESSA.** Grant recipients of multi-year awards under NCLB for programs similar to a newly authorized one in ESSA, or for programs that were renewed, will continue to receive funds under the existing terms. The grant recipient may use funds “to carry out necessary and reasonable planning and transition activities” to ensure compliance with ESSA.

**Grant programs no longer authorized under ESSA but funded in 2016 under NCLB.** Grant recipients of multi-year awards under NCLB for programs that will no longer exist under ESSA, such as School Improvement Grants (SIGs), which Congress appropriated funds for in fiscal year 2016, will continue to receive funds under the existing terms for that year only. Federal funding in fiscal year 2016 is for school year 2016 – 17. No additional funds will be awarded for expiring programs after federal fiscal year 2016 (which ended on September 30, 2016).

**Additional details.** Access official U.S. Department of Education ESSA FAQs and key resources [here](#), and sign up for email updates [here](#).

## Federal formula grants

Formula grant programs are noncompetitive awards based on a predetermined formula. These programs are sometimes referred to as state-administered programs.

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**21ST CENTURY COMMUNITY LEARNING CENTERS** This program provides money for before- and after-school programs to expand learning activities including technology kits, STEM education kits, and telecommunication education.

**CHARTER SCHOOLS PROGRAM** This program provides funding for purchasing science kits for kids, equipment, supplies, or any educational materials.

**EARLY CHILDHOOD EDUCATOR PROFESSIONAL DEVELOPMENT** This program seeks to improve the knowledge and skills of early childhood educators who work in high-poverty areas. Funding can be used towards providing student STEM activities.

**EDUCATION TECHNOLOGY STATE GRANT** This program directs funds toward the effective integration of technology to ensure that students are technologically literate by the time they complete eighth grade.

**INNOVATIVE EDUCATION STATE GRANTS** This is a formula grant under Title V that stimulates educational innovation by encouraging broad-based reform efforts. The funds may be used for technology, professional development software, or curricular materials.

**MATHEMATICS AND SCIENCE PARTNERSHIPS** This program is intended to increase the academic achievement of students in mathematics and science by enhancing the content knowledge and teaching skills of classroom teachers. Partnerships between high-need school districts and STEM faculty in institutions of higher education are at the core of these improvement efforts. Other partners may include state education agencies, public charter schools or other public schools, businesses, and nonprofit or for-profit organizations concerned with mathematics and science education.

**NATIONAL SCIENCE FOUNDATION** This foundation promotes and advances scientific programs in the United States and advances grants for science, math, and engineering research in education and grants specifically for *K-12 educators*.

**SMALL RURAL SCHOOL ACHIEVEMENT PROGRAM** This program provides financial assistance to rural districts to assist them in meeting their state's definition of adequate yearly progress (AYP).

**TITLE I** The largest of the elementary- and secondary-education programs, this program requires states to develop standards in reading and math and assessments linked to those standards for students. The program is also structured to assist high-poverty schools in giving their students an equal opportunity to meet state standards.

## Federal discretionary funding and grants

Unlike federal formula grants, a discretionary grant awards funds on the basis of a competitive process. The department reviews applications, in part through a formal review process, in light of the legislative and regulatory requirements and published selection criteria established for a program. The review process gives the department discretion to determine which applications best address the program requirements and are, therefore, most worthy of funding.

There are hundreds of grants available, each with its own criteria and dollar amounts. Discretionary grant information is periodically updated, check back frequently. Grants that best apply to Math and EdTech can be found on [The Office of Elementary and Secondary Education](#), and [The Office of Innovation and Improvement](#) listings.

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Two discretionary funding sources that may be of particular interest to K-8 math educators are:

**GEAR UP** This discretionary grant program is designed to increase the number of low-income students who are prepared to enter and succeed in postsecondary education. GEAR UP provides six-year grants to states and partnerships to provide services at high-poverty middle and high schools. GEAR UP grantees serve an entire cohort of students beginning no later than the seventh grade and follow the cohort through high school. College scholarships to low-income students have been added to the GEAR UP program.

**GIFTED AND TALENTED STUDENTS** This program serves students (particularly the economically disadvantaged, disabled, or limited English proficient) who have been underrepresented in gifted and talented programs.

To be ready when the right grant is available, register in advance at [SAM.gov](#). For step-by-step registration instructions, view the [SAM tip sheet](#).

## STEM/Math and applicable private foundation and organizational grants

If your school or district doesn't already have a not-for-profit 501(c)(3) organization formed, you may want to consider creating one. There is cost, time, and energy involved, but some private foundations, particularly at the state and local level, may provide grant support to non-profit groups only. To find out about forming a non-profit entity to raise funds for your classroom, school, and district needs, click [here](#).

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**[ASSOCIATION OF AMERICAN EDUCATORS CLASSROOM GRANTS](#)** Teacher scholarships and classroom grants are competitive awards available to all educators.

- **Grant amounts:** Up to \$500 for classroom materials or professional development.
- **Application deadlines:** October 1 and March 1.

**[AMERICAN INSTITUTE OF AERONAUTICS AND ASTRONAUTICS \(AIAA\) Classroom Grant](#)**

**Program:** Applicants must establish a clear connection to STEM with an emphasis on aerospace in the grant proposal. Teachers must be current AIAA Educator Associate members actively engaged in K-12 classroom education prior to receiving this grant.

- **Grant amounts:** Up to \$250 to worthy projects that significantly influence student learning.
- **Submission period:** October through November for a grant in the following year.

See [website](#) for the latest deadlines and classroom grant guidelines.

**[AMERICAN SOCIETY FOR METALS \(ASM\) INTERNATIONAL TEACHER GRANTS](#)** Foundation grants help K-12 teachers bring the real world of materials science into their classrooms. "Living in a Material World" grants recognize teacher creativity.

- **Grant amounts:** 20 grants of \$500 annually.
- **Application deadline:** May 25.

**[BRAITMAYER FOUNDATION](#)** This Foundation is interested in proposals utilizing innovative practices in K-12 education throughout the United States. Of particular interest are 1) curricular and school reform initiatives, and 2) preparation of and professional development opportunities for teachers, particularly those which encourage people of high ability and diverse backgrounds to enter and remain in K-12 teaching. Proof of 501(c)(3) status required.

- **Grant amounts:** Up to \$35,000.
- **Submission period:** Between February 1 and March 15.

**[BRINKER INTERNATIONAL GRANTS](#)** Brinker International awards funds to nonprofit organizations serving communities where its restaurants, Chili's and Maggiano's Little Italy, are located.

- **Grant amounts:** Vary.
- **Submission period:** Ongoing.

**BROWN RUDNICK COMMUNITY GRANTS** The Community Grant Program proceeds from the premise that those involved on the front lines of the educational system, "below" the top management level, often have unique insight into small but significant needs or innovations that are often overlooked and which, with foresight and focus, could be addressed in the near future to make a positive difference to the community served. Funds classroom projects for K–12 schools in Hartford, Boston, New York City, Washington D.C., and Providence.

- **Grant amounts:** \$2,000.
- **Submission period:** Ongoing.

**COGNIZANT MAKING THE FUTURE GRANTS** This initiative was created to spark interest in STEM disciplines through financial, in-kind, and volunteer support for schools and non-profits, advocacy, college scholarships, and the company's flagship Making the Future After-School and Summer Program. Proof of 501(c)(3) status required.

- **Grant amounts:** Grants range from \$5,000 to \$25,000, and are in increments of \$500.
- **Submission period:** October 1 through November 15 to gain funds for the following year.

**CORNING FOUNDATION** Corning Incorporated Foundation supports programs in the communities where the corporation has a presence: Blacksburg, VA; Canton, NY; Concord, NC; Corning-Elmira, NY; Durham, NC; Fairport, NY; Glendale, AZ; Harrodsburg, KY; Hickory, NC; Keene, NH; Keller, TX; Kennebunk, ME; Middlesex Valley, MA; Oneonta, NY; Palo Alto, CA; Wilmington, NC; Winston-Salem, NC.

- **Grant amounts:** Totaling approximately \$5 million overall.
- **Applications:** Applications are made online. All questions should be directed to: Corning Incorporated Foundation, Karen C. Martin, 607-974-8489; [MartinKC@Corning.com](mailto:MartinKC@Corning.com).
- **Submission period:** Ongoing.

**MICHAEL & SUSAN DELL FOUNDATION GRANTS** The Michael & Susan Dell Foundation only accepts unsolicited proposals for specific areas within the education, family economic stability, and childhood health sectors in select countries where they work, namely the United States, India and South Africa. Projects should directly serve or impact children living in urban poverty, particularly in the areas of education, family economic stability (including microfinance), and childhood health.

- **Grant amounts:** No more than 10 percent of an organization's annual operating expenses or 25 percent of the total budget for the project being funded; awards have ranged from the hundreds to the millions of dollars. Number of awards vary.
- **Submission period:** Ongoing.

**GLADYS AND ROLAND HARRIMAN FOUNDATION** There is no official website for this foundation that gives on a national basis primarily for education to public and private schools including STEM. Initial approach should be a written summary in letter form with a brief description of the organization and their funding requirements as well as a copy of the 501(c)(3) form.

- **Grant amounts:** \$5,000.00 to \$100,000.00.
- **Address:** 140 Broadway, 11th Floor, New York, NY 10005; 212-493-8185.
- **Submission period:** Ongoing.

**AMERICAN HONDA FOUNDATION** Priority is given to youth education, specifically in the areas of STEM, the environment, job training, and literacy.

- **Grant amounts:** \$20,000 to \$60,000 over a one-year period.
- **Submission:** Organizations may only submit one request in a 12-month period; this includes colleges and universities with several departments/outreach programs.

**FROM FAILURE TO PROMISE K-12 EDUCATOR'S GRANT 2017** To support educators, Dr. C Moorer & Associates, Inc., awards mini grants to community-based organizations, libraries, or schools with creative ideas for adopting and using "From Failure to Promise" tenets in their curriculum in the areas of literacy, math, science, or technology. Educators (K-12) and youth-group leaders encouraged to apply.

- **Grant amounts:** \$500 for an unspecified number of grants.
- **Submission:** Application forms for 2017 grants will be open on September 1, 2016.
- **Application deadline:** July 31, 2017.

See [website](#) for information and to access applications forms when grants open.

**LOCKHEED MARTIN** You must be located in a community in which Lockheed Martin has employees or business interests. Lockheed Martin provides generous funding to STEM education outreach activities for students from elementary school through college. Lockheed Martin has multiple programs, including: [4-H Robotics: Curriculum and Clubs](#), [Great Minds in STEM \(GMIS\)](#), [Girls Inc.](#), [National Geographic Society](#), and [Project Lead The Way \(PLTW\)](#).

- **Grant amounts:** Up to \$500,000.
- **Submission deadlines:** Ongoing, evaluations typically performed quarterly.

**NEA FOUNDATION GRANTS** The application process is highly competitive. The NEA typically awards 150 to 170 Student Achievement Grants and Learning & Leadership Grants each year. You can learn more about the individual grants [here](#) and [here](#).

- **Grant amounts:** \$2,000 or \$5,000.
- **Submission deadlines:** February 1, June 1, and October 15.

**PROJECT LEAD THE WAY** PLTW is a national provider of STEM grant programs. There are multiple grant opportunities available through a number of partnerships. Current and upcoming opportunities are listed [here](#).

**SONY GRANTS FOR EDUCATION** Sony focuses the majority of its charitable giving on arts, culture, technology and the environment, with a particular emphasis on education in each of those areas. The Company welcomes requests for support throughout the year within the guidelines set forth. There is no grant application form. Requests must be submitted in writing and should include the following information:

- A brief, written description of the organization on official letterhead, including its legal name, history, activities, purpose, and proof of registered 501(c)(3) non-profit status
- History of previous support from Sony
- The amount being requested, if applicable
- A description of the purpose for which the grant is requested

**TOSHIBA AMERICA FOUNDATION** Science and mathematics teachers in public or private (non-profit) schools may apply for grants to support classroom science and mathematics education, and increase their engagement with the subject matter and improve their learning. Summer programs, after-school projects, and independent study projects are not eligible for funding. In addition, requests solely for computers are not considered. Applicants must complete a short questionnaire in order to access the online application.

- **Grant amounts:** Up to \$5,000.
- **Submissions:** Grades 6 through 12 applications are accepted year-round. Requests for grants of more than \$5,000 are due August 1 and February 1.

**TOYOTA U.S.A. FOUNDATION GRANTS** To be considered for a grant, all interested candidates must start by filling out an online application and follow the listed process. Organizations must be classified as a 501(c)(3) public charity by the Internal Revenue Service, be located within the United States, and have a national scope. Additionally, programs requesting funding must focus on education specifically in the STEM disciplines.

- **Grant size:** Varies but begins at a minimum of \$50,000 per year.
- **Submission deadlines:** Applications are accepted year round.

**VERIZON FOUNDATION GRANTS** Funding is intended to support, among other things, projects that promote STEM initiatives, including summer or after-school programs, teacher training, and research on improving learning in STEM areas through the use of technology. Grantees may not use grant funding to purchase technology hardware (computers, netbooks, laptops, routers), devices (tablets, phones), data storage, or Internet service and access.

- **Grant amounts:** Average grant size over the last several years ranged between \$5,000 and \$10,000.
- **Submission dates:** Applications are by invitation. Eligibility is determined by visiting the local community relations manager in your area; scroll to the bottom of this page and [submit your zip code](#) to find your local community relations manager.

**WALMART FOUNDATION GRANTS** Walmart offers a range of grants at state and community levels. The grant process begins with an online application.

- **Grant amounts:** Community Grants range from a minimum of \$250 to the maximum grant of \$2,500.
- **Submission dates:** Varies.

**WESTINGHOUSE COMMUNITY GIVING** Westinghouse gives priority to STEM education. Grantees must be non-profit 501(c)(3) organizations.

- **Grant amounts:** Up to \$5,000.
- **Submission dates:** Rolling. Proposals are reviewed by the Westinghouse Charitable Giving Advisory Board two times each Westinghouse fiscal year April 1 to March 31.

## EdTech grants

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**ACER EXTREME CLASSROOM TECH MAKEOVER** An opportunity to win a classroom set of computers. Applicants are required to provide a brief summary describing why their classroom would benefit. See [website](#) for full details.

- **Submission deadline:** March 31, 2017.

**AT&T FOUNDATION** The AT&T Foundation supports programs that encourage family involvement in education, provide professional development opportunities for teachers, aid in the preparation of new teachers, and promote lifelong learning and community collaboration.

- **Grant amounts:** Amounts vary. The AT&T Foundation has committed \$50 million to help families, schools, and communities use technology to enhance teaching and learning.

See the [website](#) for programs and partners, and descriptions of all programs.

**DIGITAL WISH** This organization offers a variety of digital grants every year to help solve technology shortfalls in the classroom. Visit the [website](#) for current details and the full grants calendar. Amounts and grant deadlines vary.

**DONORS CHOOSE** DonorsChoose.org is a United States–based 501(c)(3) nonprofit organization that allows individuals to donate directly to public school classroom projects. Visit the crowdfunding [website](#) to discover how you can get your students what they need.

**U.S. GOVERNMENT COMPUTERS FOR LEARNING** The U.S. government provides used, but still useful, computers and peripheral equipment to schools. You pay for the shipping. You can find directions and application forms [here](#).

## Professional development grants

### ESSA and professional development funding

When the new law goes into effect, there will be resources provided to states and school districts to implement activities to support teachers, paraprofessionals, principals, and other educators. The bill maintains a broad focus on making funds available for professional development, professional growth, and leadership opportunities. Specific language provides that a state can use funds for centers on induction, class-size reduction, mentoring, career pathways, and recruiting a diverse teacher workforce.

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**ALBERT EINSTEIN DISTINGUISHED EDUCATOR FELLOWSHIP PROGRAM** A unique professional development opportunity for K–12 teachers who have at least five years of experience teaching in STEM subjects. STEM educators participate in 10- or 11-month positions in federal agencies or U.S. congressional offices across the country, during which time they are given the chance to have a direct impact on education programming, policy, and reform efforts. After the program, teachers return to the classroom with a deeper understanding of STEM education and experience that will enrich instruction and benefit students.

- **Grant amounts:** \$6,000 monthly stipend, \$1,000 monthly living expenses.

See the [website](#) for further information and application information.

**FUND FOR TEACHERS** This organization awards grants for professional development based on the principle that the teacher is the one who knows what they need to grow as an educator. These grants are self-designed and allow teachers to create their own professional development opportunity based on what is most beneficial to their teaching in their own opinions.

- **Grant amounts:** \$5,000 to \$10,000.
- **Submission deadline:** The 2018 grant application will be available on October 2017.

See the [website](#) for further information and application information.

**MCCARTHEY DRESSMAN FOUNDATION** Two grant programs are available, one for innovative class projects and one for teacher professional development.

- **Grant amounts:** Up to \$10,000/year for three years.
- **Submission deadline:** Both are due April 15.

**NAIKU INNOVATIVE TEACHER GRANTS** Naiku's Innovative Educator Grants support K–12 classroom teachers in public or private schools seeking to facilitate differentiated and data-driven instruction within teacher teams and/or personalize learning with learner-centric assessment strategies. Approximately ten awards per month.

- **Submission deadline:** Ongoing.

**NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS (NCTM)** A large number of grants, scholarships, and awards are available to help math teachers, prospective teachers, and other math educators improve the teaching and learning of mathematics.

- **Grant amounts:** \$1,200 to \$24,000.
- **Submission deadlines:** Check each listing for applicable dates.

**TEACHERS COUNT** A wide variety of school and teacher grants are listed on the website.

- **Grant amounts:** \$200 to \$10,000.
- **Submission dates:** Varies by grant.

**ELEMENTARY MATHEMATICS SPECIALIST SCHOLARSHIP PROGRAM** The purpose of the Association of Mathematics Teacher Educators (AMTE) Elementary Mathematics Specialist Scholarship program is to provide support to teachers in their development as elementary mathematics specialists. Elementary mathematics specialists work as teachers, teacher leaders, or coaches, and support effective mathematics instruction and student learning at the classroom, school, district, or state levels. Funds should be used to work toward an elementary mathematics specialist certificate or endorsement recognized by a state or local education agency such as a school district. Related link: [\*Standards for Elementary Mathematics Specialists\*](#).

- **Grant amount:** \$1,000.
- **Submission deadlines:** June 15, 2017: Applications due. August 15, 2017: Awardees named and notified. March 1, 2018: Awardees submit a brief statement regarding their use of the funds, along with receipts and reimbursement form, to the AMTE treasurer.



DreamBox Learning is an adaptive, online K–8 math program designed to complement classroom instruction and proven to positively impact student outcomes. Combining a motivating, game-like environment with a rigorous, standards-aligned curriculum, it responds to learners’ actions and decisions by continuously adapting to support student competency with math concepts, and promoting strategies for fluency and application—all while empowering educators with real-time data and academic insights to inform instruction. For more information, visit [www.dreambox.com](http://www.dreambox.com).

Let us help you understand more about how EdTech, Professional Development, and DreamBox can close gaps and open opportunities in your math classrooms. Call 877.451.7845.

